Time	Context or Activity	Possible Function (Attention, Escape, Access, Sensory)	Antecedent	Behavior(s) with Frequency and or Duration	Consequence (i.e., Redirection to activity, attention extinction)	Interventions Used to Teach (i.e., functional communication; request wants and needs)
11:20am	Transition to non-preferred activity	Escape	Demand placed to clean up	Elopement 2 Noncompliance 1	Verbal reminders and partial physical prompting to activity with praise of compliance	Redirection and functional communication training to request more time rather than engage in maladaptive bx